



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 27, 2020

SUBJECT: Deregulation for Library Media Specialist Certificate Exemption

The following school is requesting exemption from library media certification requirements pursuant to 70 O.S. § 3-126 for the 2020-2021 school year. A certified teacher will be used as the librarian while pursuing library media certification. Approval is recommended.

County	District	Waiver Years	Student Served
	3 Years		
Tulsa	Sperry	1 of 1	1190

* The number in the County category represents the Congressional District.
See the attached map.

ab
Attachments

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Tulsa COUNTY Sperry Public Schools SCHOOL DISTRICT

400 West Main Street SCHOOL DISTRICT MAILING ADDRESS Sperry CITY 74073 ZIP CODE

Sperry Elementary School, Sperry Middle School, Sperry High School
NAME OF SITE

Richard Allen 8/10/2020
PRINCIPAL SIGNATURE* DATE

[Signature] 8/10/20
PRINCIPAL SIGNATURE* DATE

[Signature] 8/10/20
PRINCIPAL SIGNATURE* DATE

Brian Beagles

SUPERINTENDENT NAME (PLEASE PRINT)

bbeagles@sperry.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

[Signature] 8/10/2020
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 10, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL
[Signature]
NOTARY

9/21/2023
COMMISSION EXPIRATION DATE

MISTY FISHER
NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION NO. 15008938
EXPIRES 09-21-2023
8/10/2020
DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 3-126
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

 High School
 Jr./Middle High
 Elementary

1192 District Total

8-10-2020
DATE RECEIVED

70 O.S. 31240

OAC

Library media
NAME OF Specialist

A. Reason for the waiver/deregulation request (be specific).

Sperry Public Schools' librarian of several years retired in the spring of 2020. The district quickly advertised for a librarian in local and regional newsprint and online service as well as on the district's website. Four individuals responded in the three months that the district sought applicants. A librarian with several years experience was offered the position, but was unable to finalize all employment requirements. Of the remaining candidates, the best fit for the district and for herself was Emily Eaton. The only problem is that Emily has not yet completed her Library Media and Information Technology, MS degree with Northeastern State University. Ms. Eaton already completed 10 hours of the program prior to being offered the position, maintained a 4.0 GPA, is currently completing 6 additional hours in the summer session, and has enrolled for Fall 2020 classes; therefore, district administrators recognized that she was serious about both the program and being a librarian as quickly as possible.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The librarian will serve students throughout the district, and the district will use her recently acquired skills and knowledge to enhance and update the current media centers. The district plans to expand the media center's focus and plans to have the new librarian investigate etexts and online formats for expanding the resources students have available to them to enhance their learning experiences and better enable them to be confident as life-long learners who will utilize public and private media resources throughout their lives. The district's media centers have several useful resources for this goal, but the district administration hopes Ms. Eaton's recent exposure to the newest methods in fully utilizing the potential of the media center as a valuable tool in every student's academic success. With the advanced use of technology by students, the district plans critical thinking and effective reasoning skills to be a vital part of student learning skills in the information age.

C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district believes this waiver to permit Ms. Eaton to work as a librarian prior to completion of her program will provide district students with a dedicated and eager media specialist who will enhance their learning experiences in new ways through increasing their use of technology as a learning tool. The district foresees a rise in student awareness of available information around them via technological resources, and the potential dangers of misleading information and how easily a reliance on information from technologies can promote poor reasoning. Teaching appropriate reasoning and thinking skills to students throughout the district will ultimately improve their effectiveness on OSTP assessments, college entrance exams, and a wide rang of work-related conflicts.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The district is requesting a 3 year waiver for Ms. Eaton, although her determined efforts in her studies indicate she will not need all of that time to complete her program. The 3 year waiver will allow for any need for Ms. Eaton to slow or pause her studies temporarily as she begins this new endeavor. Ms. Eaton estimated 2 years to complete the program and receive her certification as a media specialist; therefore a request for a 3 year waiver will allow for any unforeseen need to extend her work up to an additional semester. It is the district's belief and intent to see that Ms. Eaton has completed her program and has become certified as a media specialist well before the termination of this waiver.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There is no financial impact upon the district due to this waiver.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Ms. Eaton will be evaluated by an administrator with experience evaluating a media specialist and with knowledge of the current needs of the media centers as well as the district's goals to expand the centers' technological support of overall student education. A review of Ms. Eaton's college program and the time line for its completion will be a part of her evaluation.

** You will be contacted if more information is needed to process this request.



RETURN TO: P-200J SIZE: MF - HELP: 207

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Students

Financial Aid

Search

Go

Concise Student Schedule

 N00236777 Emily Eaton
 Fall 2020
 Jul 07, 2020 04:02 pm

1 This page lists the classes for which you are registered for the term. Detailed information about the class is included. Days of the week: M-Monday / T-Tuesday / W-Wednesday / R-Thursday / F-Friday / S-Saturday / U-Sunday.

Name: Emily Eaton

Address: 7405 S. Indianwood Ave.

Classification: Graduate Master

Broken Arrow, Oklahoma 74011

Level: Graduate

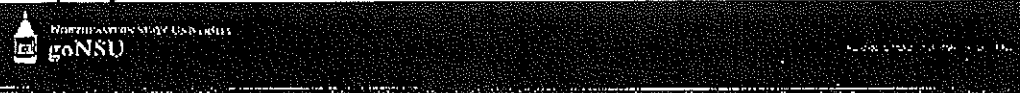
College: Education

Major: Library Media and Info Tech, MS

Education

GRN	Course	Title	Campus	Credits	Level	Start Date	End Date	Days	Time	Location	Instructor
20950	LBM 5313 01	ADVANCED MATERIALS FOR YOUNG ADULTS	Broken Arrow	3.000	GR	Aug 17, 2020	Dec 11, 2020		TBA	TBA	Baker
21748	LBM 5573 01	TECHNOLOGY FOR SCHOOL LIBRARIANS	Broken Arrow	3.000	GR	Oct 12, 2020	Dec 11, 2020		TBA	TBA	Baker
Total Credits:				6.000							

[Student Detail Schedule | Get Textbooks]


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 Search: 00

Academic Transcript

 Nov 23 09:27 Emily Epton
 Jul 03, 2020 03:16 pm

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Ⓜ Please note: The information below is an unofficial copy of your academic transcript which reflects your coursework. Credit and grades migrated from Web Services. If you have a Transcript Conversion held, your converted record has not yet been verified. Your complete academic record will be validated prior to release of your official transcript, at which time the Transcript Conversion held will be removed.

Institution Credit Transcript Totals Courses In Progress

Transcript Data

STUDENT INFORMATION

Name: Emily Epton

Birth Date: 27-NOV

Curriculum Information

Current Program

Master of Science

Major:

Library Media and Info Tech, MS

Transcript type: ADV Advising Transcript (is NOT Official)

DEGREE AWARDED

Degree Sought: Master of Science

Degree Date:

Curriculum Information

Primary Degree

Major:

Library Media and Info Tech, MS

INSTITUTION CREDIT -Top-

Term: Fall 2019

Academic Standing: Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	CEU Contact Hours
EDUC	5203	GR	TEACHING METHODS	A	3.000	12.000		
LIBR	5411	GR	PROF NETWORKING & DEVELOPMENT	A	1.000	4.000		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	4.000	4.000	4.000	16.000	4.000
Cumulative:	4.000	4.000	4.000	4.000	16.000	4.000

Unofficial Transcript

Term: Spring 2020

Academic Standing: Graduate Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	CEU Contact Hours
LIBR	5023	GR	ADV MATERIALS FOR CHILDREN	A	3.000	12.000		
LIBR	5413	GR	COLLECTION DEV & MANAGEMENT	A	3.000	12.000		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.000	4.000
Cumulative:	10.000	10.000	10.000	10.000	40.000	4.000

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institutions:	10.000	10.000	10.000	10.000	40.000	4.000
Total Transfer:	0.000	0.000	0.000	0.000	0.000	0.000
Overall:	10.000	10.000	10.000	10.000	40.000	4.000

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Summer 2020

Subject	Course	Level	Title	Credit Hours
LIBR	5013	GR	INTRODUCTION TO LIBRARIANSHIP	3.000
LIBR	6117	GR	SCHOOL LIBRARY LEADERSHIP AND ADVOCACY	3.000

Unofficial Transcript

Term: Fall 2020

Subject	Course	Level	Title	Credit Hours
LIBR	5013	GR	ADVANCED MATERIALS FOR YOUNG ADULTS	3.000
LIBR	5072	GR	TECHNOLOGY FOR SCHOOL LIBRARIANS	3.000

Unofficial Transcript

[Financial Aid Eligibility Menu | Transcript Request Status]

Dashboard

7/7/20, 3:56 PM

Worksheets

Name
Eaton, EmilyDegree
Master of Science

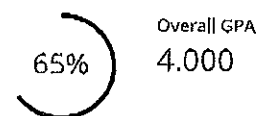
Level Graduate Classification Graduate Master Major Library Media and Info Tech, MS Program MS - Library Media/Info Tech College Education

Previous Degrees Missouri Southern State Univ BSED Secondary Educ/English 18-DEC-10, Univ North Carolina-Wilmington MED Reading 10-MAY-14 Previous Degree BSED,

Advisors Kelli Carney (Primary) NSU GPA (GR) 4.000 NSU Earned Hours (GR) 10 NSU GPA Hours (GR) 10 Overall GPA (GR) 4.000 Overall Earned Hours (C

Overall GPA Hours (GR) 10

Degree Progress (This is an estimation of your degree progress, based on the number of boxes checked below)



Requirements

Audit date 6/24/2020 12:57 AM

Degree in Master of Science

INCOMPLETE

Catalog Term: Fall 2019

Unmet conditions for this set of requirements: A minimum of 24 credits must be taken in residence.

☒ You meet the minimum GPA requirement.☐ Major Requirements

Still needed:

See Major in Library Media and Info Tech, MS section

Major in Library Media and Info Tech, MS

INCOMPLETE

Catalog Term: Fall 2019

Dashboard

7/7/20, 3:56 PM

Unmet conditions for this set of requirements:

14 Hours needed

NOTE: ANY 4,000 LEVEL COURSE TAKEN FOR GRADUATE CREDIT REQUIRES A SIGNED CONTRACT PRIOR TO ENROLLING.

Your current major GPA is 4.000.

	Course	Title	Grade	Credits	Term
<input checked="" type="checkbox"/> Program Admission Requirement	Graduate Program Admission		Y		
<input checked="" type="checkbox"/> File Degree Plan	Graduate Plan of Study		Y		
<input checked="" type="checkbox"/> MAT or GRE Exam is required.					
<input checked="" type="checkbox"/> MAT Passed	Exception by:	McCollum, Joshua L. On: 10/28/2019	Force Complete:	MAT waived-Program reme	
<input type="checkbox"/> PROFESSIONAL EDUCATION					
<input type="checkbox"/> Educational Research or Action Research & Inquiry or Qualitative Research	Still needed:	1 Class in EDUC 5103 or 5133 or 5143			
<input type="checkbox"/> LIBRARY MEDIA & INFORMATION TECHNOLOGY					
<input checked="" type="checkbox"/> Introduction to Librarianship	LIBM 5013	INTRODUCTION TO LIBRARIANSHIP	IP	(3)	Summer
<input checked="" type="checkbox"/> Advanced Materials for Children	LIBM 5023	ADV MATERIALS FOR CHILDREN	A	3	Spring 20
<input type="checkbox"/> School Library Administration	Still needed:	1 Class in LIBM 5123			
<input checked="" type="checkbox"/> Advanced Materials for Young Adults	LIBM 5313	ADV MATERIALS FOR YOUNG ADULTS	IP	(3)	Fall 2020
<input checked="" type="checkbox"/> Collection Development & Mgmt of School Libraries	LIBM 5413	COLLECTION DEV & MANAGEMENT	A	3	Spring 20
<input type="checkbox"/> Information Resources & Services	Still needed:	1 Class in LIBM 5513			
<input checked="" type="checkbox"/> School Library Leadership & Advocacy	LIBM 5523	SCHOOL LIB LEADER & ADVOCACY	IP	(3)	Summer
<input checked="" type="checkbox"/> Professional Networking & Development	LIBM 5611	PROF NETWORKING & DEVELOPMENT	A	1	Fall 2019
<input type="checkbox"/> ENRICHMENT					
<input checked="" type="checkbox"/> Reading Enrichment	EDUC 5283	TEACHING METHODS	A	3	Fall 2019
	Exception by:	McCollum, Joshua L. On: 10/28/2019	Substitute:	EDUC 5283>READ 5113-Cor cancelled	
<input type="checkbox"/> Technology Enrichment	Still needed:	1 Class in EDUC 5823			
<input type="checkbox"/> CAPSTONE					
<input type="checkbox"/> Practicum	Still needed:	2 Credits in LIBM 5902			

Dashboard

7/7/20, 3:56 PM

General Electives and Other Credits

Credits applied: 3 Classes applied: 1

Course	Title	Grade	Credits	Term
LIBM 5573	TECH FOR SCHOOL LIBRARIANS	IP	(3)	Fall 2020
Program Admission Requirement		Y		
Degree Plan Requirement		Y		

In-progress and Preregistered

Credits applied: 12 Classes applied: 4

Course	Title	Grade	Credits	Term
LIBM 5013	INTRODUCTION TO LIBRARIANSHIP	IP	(3)	Summer 2020
LIBM 5523	SCHOOL LIB LEADER & ADVOCACY	IP	(3)	Summer 2020
LIBM 5313	ADV MATERIALS FOR YOUNG ADULTS	IP	(3)	Fall 2020
LIBM 5573	TECH FOR SCHOOL LIBRARIANS	IP	(3)	Fall 2020

Exceptions

Type	Description	Created on	Created by	Block
Substitute	EDUC 5283>READ 5113-Course sch/course cancelled	10/28/2019	McCollum, Joshua L	Major in Library Media and Info Tech, MS
Force Complete	MAT waived-Program removed requirement	10/28/2019	McCollum, Joshua L	Major in Library Media and Info Tech, MS

Legend

☒ Complete
 ☐ Not complete
 ☒ Complete except for classes in-progress
 ☒ Nearly complete - see advisor
 ☒ Prerequisite
 @ Any course number

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the degree. **Do not rely on this report for official notification of completion of degree or certificate requirements.** Contact your academic advisor for assistance in interpreting the report and regarding your official degree/certificate completion status. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office to obtain a copy of your official academic transcript.



SPERRY PUBLIC SCHOOLS
400 West Main Street
SPERRY, OK 74073

Dr. Brian Beagles, Superintendent
Phone: (918)288-7213
Fax: (918)288-7067

August 12, 2020

Office of Accreditation Division
Oklahoma State Department of Education
2500 North Lincoln Blvd Suite 210
Oklahoma City, Oklahoma 73105-4599
Via Fax: 1.405.522.1519

Accreditation Officers:

This cover letter is being submitted along with the deregulation application to request deregulation from 70 O.S. § 3-126, which relates to a certified teacher attending college/university to obtain Library Media Specialist certification exemption.

In summary, our request for deregulation is based on the district's need to hire a librarian. The district librarian of several years retired at the end of the 2019-2020 school year, and the district immediately began a search for a certified replacement. The district received few applications for the position, and an offer to hire was made, but did not work out. Of the other candidates, that of Emily Eaton showed the highest promise for meeting the needs of the district students. However, Ms. Eaton does not yet have her Library Media Specialist certification. She began a Library Media Specialist degree program through Northeastern State University in the fall semester of 2019. She is currently on track to complete the program at the close of the 2021 fall semester. Therefore, if her work remains as scheduled, the district should require this deregulation/waiver for Ms. Eaton only through December of 2021. The district will provide the office of Accreditation Standards Division with proof of enrollment for the fall 2021 semester and will verify Ms. Eaton's status for graduation in December of 2021 in the Library Media Specialist degree program.

The district has every confidence that Ms. Eaton will remain on schedule in the program and that she complete the program within a reasonable timeframe. Therefore we request this deregulation to allow Ms. Eaton to operate as our district librarian and provide necessary library media services to the students of our district.

Thank you for your attention to the matter and please let me know if you have questions or need additional information.

Respectfully,

Brian Beagles, Ed.D.
Superintendent of Schools

EXCELLENCE • TRADITION • INNOVATION

July 7, 2020

To Whom It May Concern:

Please accept this letter explaining my intent to pursue my LMS degree and certification as part of the Oklahoma State Department of Education Statutory Waiver/Deregulation Application process. Although I have only held teaching positions in the past, I have accepted a position as the librarian at Sperry Public Schools for the 2020-2021 school year.

Since receiving my bachelor's degree in secondary English education, I have taught high school and middle school English for seven years. In the fall 2019 semester, I began taking classes in the Library Media and Information Technology master's program at Northeastern State University. This degree program is offered through online and blended classes on the NSU Broken Arrow campus. The entire program is 33 credit hours, which equals 13 different courses.

So far, I have finished four courses equaling 10 credit hours. This includes the fall 2019 and spring 2020 semesters. In summer 2020, I have taken/am currently enrolled in two courses equaling 6 credit hours. I intend to take the following credit hours in the future: 6 credit hours (two courses) in fall 2020, 6 credit hours (two courses) in spring 2021, and 5 credit hours (two courses, including capstone practicum) in fall 2021. This would fulfill my full 33 credit hour requirement, and I would graduate during the fall 2021 semester.

Before completion of my program, I will take the state exam to become certified as a librarian in Oklahoma. This would fulfill all of the state's requirements to become certified.

Thanks for your consideration. Please let me know if any other information is needed.

Sincerely,

Emily Eaton

Section 42.8. Requirements for Exemption.

A. A school district may develop an educational improvement plan which includes exemption for the educational-related statutory requirements set forth in subsections C of this section and State Board of Education rules for the school district, a school site or any program, grade level, consortium of schools or school districts or other group within the school district. The board of education of the school district shall, through adoption of a resolution, approve the plan prior to application being made to the State board of Education.

B. Each educational improvement plan approved by the State Board of Education shall include the following components:

1. A description of the educational benefits to be derived;
2. A definition of the standards of the plan;
3. Development of definitive work products, such as site improvement plans and progress reports;
4. Demonstration of collaboration by teachers, administrators, higher education representatives, students, parents/families, and the community;
5. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan;
6. Development of an in-service training plan to be provided to personnel at the site who will participate in the project;
7. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required; and
8. Explanation of how the plan will affect other schools, program or sites in the district.

C. Each educational improvement plan shall include a list of the specific educational-related statutory requirements and State Board of Education rules the school district is requesting an exemption from and why each exemption is necessary to success of the plan. The school district shall not be granted an exemption from federal educational-related requirements. A school district may request an exemption from any statutory requirement or State Board of Education rule not related to bilingual and special education programs, health and safety provisions, school finance, State Aid, pupil formula weights, teacher salary and teacher retirement, the Oklahoma School Testing Program, the Oklahoma Educational Indicators Program and the teacher preparation, examination, licensure, certification, residency and professional development system. The State Board of Education may grant district-wide exemptions from certification requirements for Library Media Specialist to districts experiencing a shortage in this area. The State Board of Education may grant an exemption from certification requirements for superintendents to any district with an unweighted average daily membership over twenty-five thousand (25,000). (70-3-126)

LEGEND

Congressional Districts

1
2
3
4
5
Counties

The map displays the following counties and their corresponding Congressional Districts:

- District 1:** Oklahoma, Lincoln, Logan, Cleveland, McClain, Pottawatomie, Oklahoma, Oklahoma, Muskogee, Tulsa, Creek, Cherokee, Adair, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Choctaw, Bryan, Marshall, Love, Carter, Murray, Garvin, Pontotoc, Coal, Nowata, Craig, Ollawa, Rogers, Mayes, Delaware, Washington, Osage, Kay, Grant, Alfalfa, Woodward, Harper, Beaver, Chautauque, Texas, Cimarron.
- District 2:** Garfield, Noble, Pawnee, Payne, Lincoln, Oklahoma, Cleveland, McClain, Pottawatomie, Oklahoma, Oklahoma, Muskogee, Tulsa, Creek, Cherokee, Adair, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Choctaw, Bryan, Marshall, Love, Carter, Murray, Garvin, Pontotoc, Coal, Nowata, Craig, Ollawa, Rogers, Mayes, Delaware, Washington, Osage, Kay, Grant, Alfalfa, Woodward, Harper, Beaver, Chautauque, Texas, Cimarron.
- District 3:** Garfield, Noble, Pawnee, Payne, Lincoln, Oklahoma, Cleveland, McClain, Pottawatomie, Oklahoma, Oklahoma, Muskogee, Tulsa, Creek, Cherokee, Adair, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Choctaw, Bryan, Marshall, Love, Carter, Murray, Garvin, Pontotoc, Coal, Nowata, Craig, Ollawa, Rogers, Mayes, Delaware, Washington, Osage, Kay, Grant, Alfalfa, Woodward, Harper, Beaver, Chautauque, Texas, Cimarron.
- District 4:** Garfield, Noble, Pawnee, Payne, Lincoln, Oklahoma, Cleveland, McClain, Pottawatomie, Oklahoma, Oklahoma, Muskogee, Tulsa, Creek, Cherokee, Adair, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Choctaw, Bryan, Marshall, Love, Carter, Murray, Garvin, Pontotoc, Coal, Nowata, Craig, Ollawa, Rogers, Mayes, Delaware, Washington, Osage, Kay, Grant, Alfalfa, Woodward, Harper, Beaver, Chautauque, Texas, Cimarron.
- District 5:** Garfield, Noble, Pawnee, Payne, Lincoln, Oklahoma, Cleveland, McClain, Pottawatomie, Oklahoma, Oklahoma, Muskogee, Tulsa, Creek, Cherokee, Adair, Sequoyah, McIntosh, Haskell, Pittsburg, LeFlore, Choctaw, Bryan, Marshall, Love, Carter, Murray, Garvin, Pontotoc, Coal, Nowata, Craig, Ollawa, Rogers, Mayes, Delaware, Washington, Osage, Kay, Grant, Alfalfa, Woodward, Harper, Beaver, Chautauque, Texas, Cimarron.

